



## **PARTNERS ACADEMIC SUMMER SCHOOL 2025**

### **Syllabus for English Language & Linguistics**

#### **Subject Area**

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- Q100 BA Hons Linguistics
  - Q1R1 BA Hons Linguistics with French
  - Q1R2 BA Hons Linguistics with German
  - Q1R4 BA Hons Linguistics with Spanish
  - Q1T4 BA Hons Linguistics with Chinese or Japanese
  - Q300 BA Hons English Language and Literature
  - Q302 BA Hons English Language
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#### **Aims**

To allow students to demonstrate their potential to succeed in specified degree programmes by showing a grasp of entry-level subject-specific knowledge, understanding, cognitive and subject-specific skills.

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#### **Learning Outcomes**

A good knowledge and understanding of ...

- Methods of representing phonology, morphology, and syntax in writing
- How to describe and evaluate linguistic data from different languages
- Properties of language as a uniquely human behaviour and linguistics as a scientific field of study
- How to describe and interpret quantitative data

The ability to apply this knowledge and critical understanding to...

- Unseen data sets

Competence in...

- Data description
  - Logic and reasoning
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## Summer School Syllabus

On-campus sessions:

**\*MONDAY\***

Lecture: Introduction to English Language & Linguistics

Lecture + Practical Session: Phonology

-Purpose/Objective: to become familiar to basic questions that students will encounter in Stage 1 phonology (SEL1027) as well as practice recognizing and using scientific notations required for this field of study.

Lecture + Practical Session: Morphology

-Purpose/Objective: to become familiar to basic questions that students will encounter in Stage 1 morphology (SEL1027) as well as practice recognizing and using scientific notations required for this field of study.

Digital Skills Workshop: Dealing with Data

-Purpose/Objective: to become familiar with digital skills (Word, Excel, file path, directories) necessary for studying the subject at Uni as applied to unseen datasets

**\*TUESDAY\***

Discussion: Assessment Briefing

-Purpose/Objective: to tour Canvas and discuss the take-home assessment and how to submit students' work.

Lecture + Practical Session: Syntax

-Purpose/Objective: to become familiar to basic questions that students will encounter in Stage 1 syntax (SEL1028) as well as practice recognizing and using scientific notations required for this field of study.

Lecture: Psycholinguistics

-Purpose/Objective: to explore one subfield of the subject that students can study after gaining foundational knowledge at Stage 1 (SEL2229)

Writing Workshop: Scientific Method

-Purpose/Objective: to become familiar with subject-specific writing and citation styles required for comprehending readings and scientific write-ups and how that may differ from A-levels.

Online sessions:

**\*WEDNESDAY\***

Lecture: Language Acquisition

-Purpose/Objective: to explore one subfield of the subject that students can study after gaining foundational knowledge at Stage 1 (SEL2235)

Linguistics Beyond English

-Purpose/Objective: to become familiar with looking at non-English data using

knowledge gained from the On-Campus sessions (phonology, morphology, syntax)

**\*THURSDAY\***

Discussion: Linguistics at Newcastle

-Purpose/Objective: to discuss what students can expect studying the subject at Newcastle, research opportunities, as well as the typical academic week for a Stage 1 full-time student

**\*FRIDAY\***

Lecture: Practical Applications of Linguistics

-Purpose/Objective: to explore obvious and non-obvious employability opportunities in the subject and to discuss the value in transferable/soft skills for employability post-Uni

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**Activities for Personal Study**

Readings and websites will be provided for each subject and/or quizzes/exercises for each specific subject

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**On-Campus Teaching:**

Sunday 29th June (PM), Monday 30th June & Tuesday 1st July

**Online Teaching:**

Wednesday 2nd, Thursday 3rd & Friday 5<sup>th</sup> (AM only) July

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**Formative Assessment Details**

A portfolio of written exercises bases of content taught during the week  
More details will be given during the event by your Academic Strand Lead.

**Hand-in Method**

Digital

**Assessment deadline**